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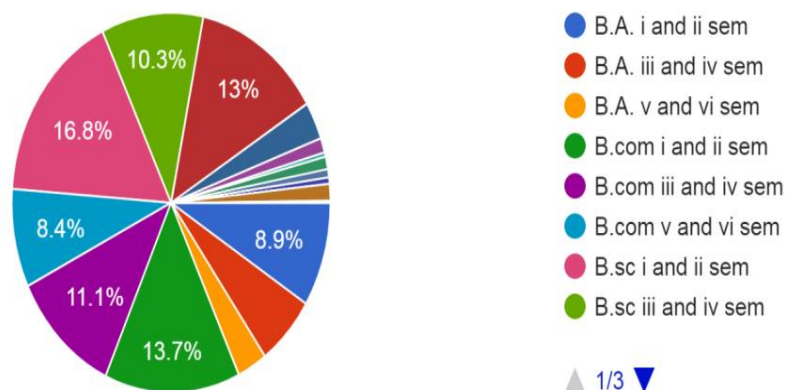
Student Satisfaction Survey 2021 – 2022

Student satisfaction is the ultimate goal of any educational institute. Seth Kesarimal Porwal College of Arts and Science and Commerce, Kamptee, runs on the vision of Education for all. Analysis of student satisfaction was done on the basis of data collected through a specially designed Google form. Five hundred and sixty-one students participated in the survey. The Google form began with basic information questions. Satisfaction of students on various parameters was asked. A detailed analysis of the student satisfaction survey is given below.

The Email address, names, and contact numbers were collected from the first three questions of the feedback. After this the class in which a student study was asked. The response received is given in the following pie diagram.

Class

561 responses

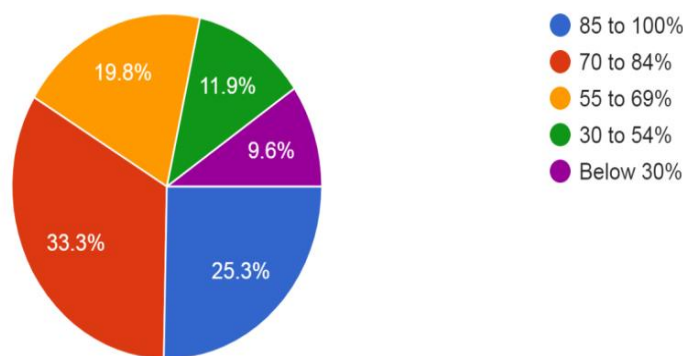


In this survey, students from B. Sc. I and II semesters were the largest. They amounted to ninety-four. Seventy-seven students from B. Com. I and II semesters participated in the survey. Students from various Post Graduate courses were also included in the survey.

The next question included in the survey includes the syllabus covered in the class. The response suggested that hundred and eighty-seven students felt that seventy to eighty percent of the syllabus was covered in the class. In the opinion of a hundred and forty-two students, eighty-five to hundred percent syllabuses are covered. The following pie diagram shows the response received.

How much of syllabus was covered in the class ?

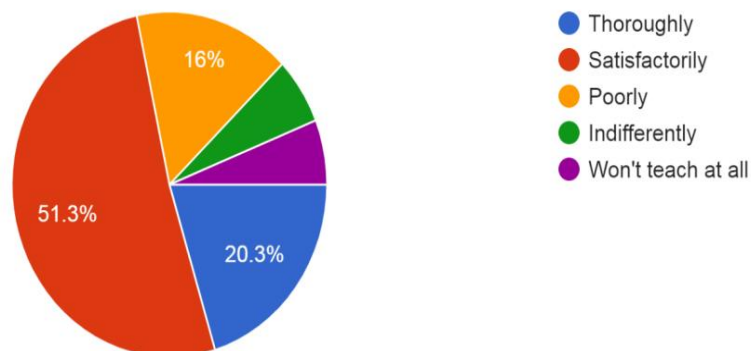
561 responses



The view of students on “the preparation of the teacher for the class” was the next question. The student has to respond “Thoroughly, Satisfactorily, Poorly, and Indifferently, and Won't teach at all”. The response received is as below

How well did the teachers prepare for the classes?

561 responses

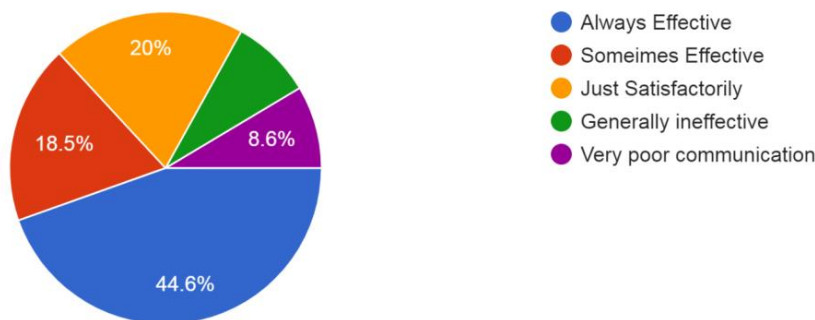


It is seen that more than fifty-one percent of students were satisfied with the teacher's preparation, while hundred and fourteen students were thoroughly satisfied with the preparation of teachers.

The view of students on teachers' communication skills was the next question. The following pie diagram shows response received for this question.

How well were the teachers able to communicate ?

561 responses

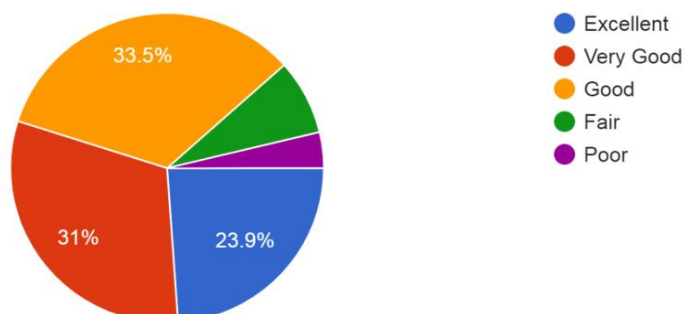


Out of five hundred and sixty-one students, two hundred and fifty students thought that teacher's communication skills are always effective. Twenty percent of respondents student were just satisfied. While eighteen and a half percent of students were of the view that their teacher is sometimes effective.

In the next statement, students were asked to rate the teacher's approach to teaching on a scale ranging from Excellent to Poor. The response received is described in the following pie diagram

The teacher's approach to teaching can be best described as

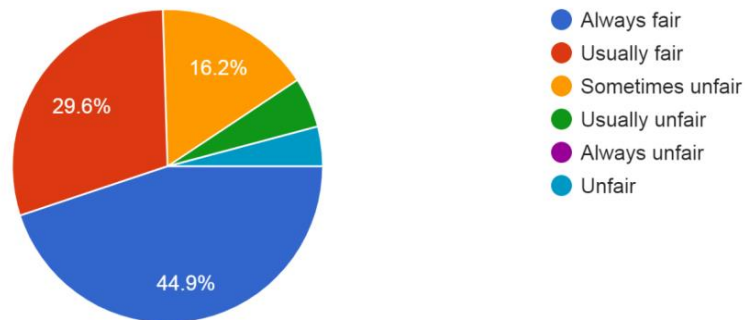
561 responses



33.5 % of respondent students rated teachers approach as "good". Hundred and seventy-four students rated it as very good. While nearly twenty-four rated it as Excellent.

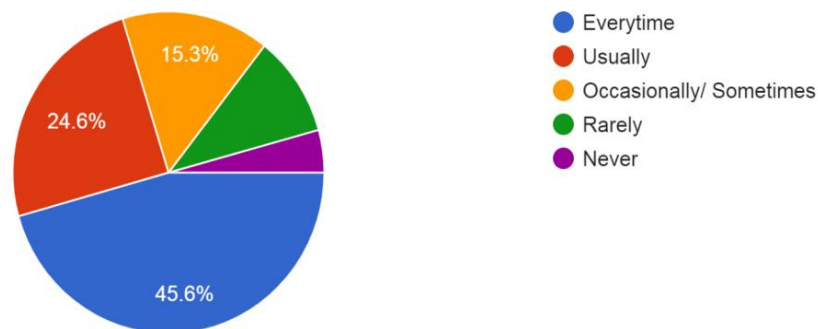
The internal valuation by teachers carries twenty perfect marks. The fairness of teachers in this respect was analyzed. For this purpose, students were asked to give responses ranging from always fair to always unfair

Fairness of the internal evaluation process by the teachers is
561 responses



The response shows that nearly forty-five percent of people think that their teachers were always fair. While hundred and sixty-six participated students think that teacher is usually fair while conducting internal assessments. While sixteen and two percent of respondents students think that their teacher is sometimes unfair.

Your performance in assignments was discussed with you
561 responses

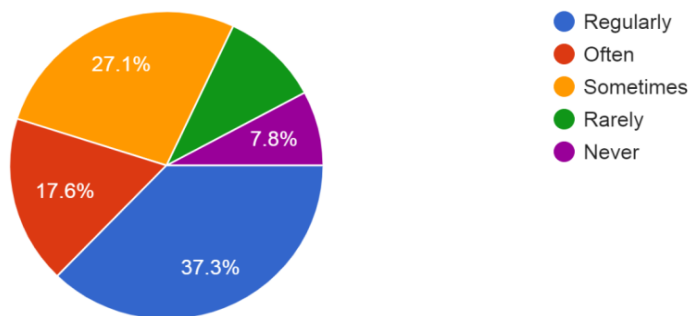


The assignment performance has to be discussed for conscious assignment of students. In response to the above question, two hundred and fifty-six respondents stated that every time their teacher discusses their performance. 24.6 % of respondents felt that it is the usual practice of their teachers. While twenty-four students reported that their teachers never discuss their performance in assignments.

The internship program, student exchange, and field visits are the activities that lead to the placement of their students. The performance of college in this respect was taught in the next segment.

The institute takes interest in promoting internship, student exchange, field visit opportunities for students

561 responses

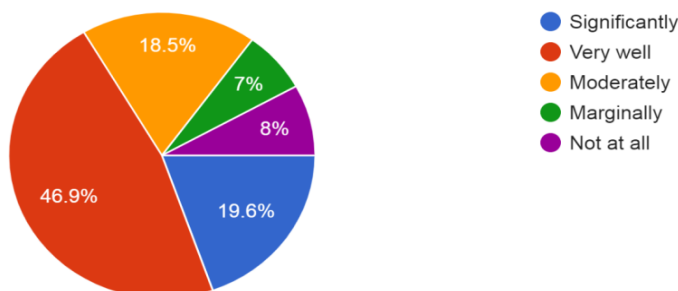


The response in the above pie diagram is a diverse one. A maximum of thirty-seven students feel the institution takes a keen interest in the activities mentioned. Ninety-nine students who were involved in feedback felt that the institution often takes interest in the internship programs, student exchange, and field visits.

Our institution strives for the overall development of students. Many initiatives have been taken by college authorities in this regard. The student's perception of the teaching and mentoring process in an institution which should lead to the cognitive, social, and emotional growth of students was discussed in the next segment. The students were asked to put their opinion on the points Significantly, Very well, Moderately, Marginally, and Not at all. The diagrammatic representation given below shows that two hundred and sixty-three students rank the efforts as 'Very Well'. On the other hand, hundred and ten out of five hundred and sixty-one students rank it as significant.

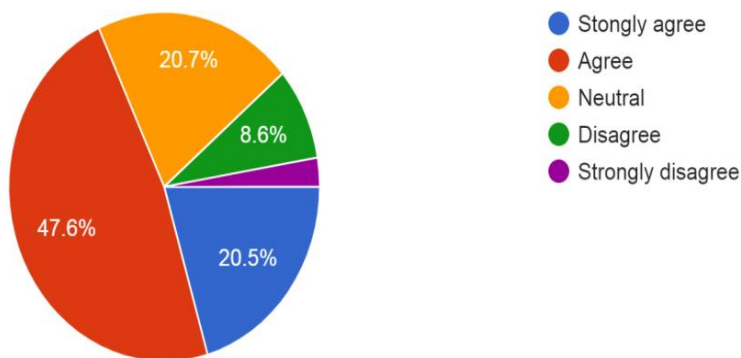
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

561 responses



The next thing which was put in Google form was about opportunities to grow for the students. Many conferences, guest lectures, and field survey has been undertaken. The student whose opinions were collected is described in the figure below.

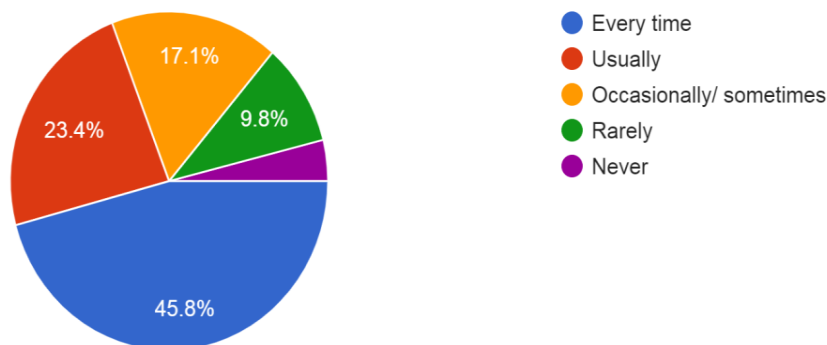
The institution provides multiple opportunities to learn and grow
561 responses



It has seen that nearly forty-seven agree that institution provides multiple opportunities to them for their growth. At the same time, hundred and sixteen participant students have neither a positive nor negative opinion. Twenty and a half percent of students have put strong disagreement with this statement.

Every course, programme has certain outcome. These outcomes are clearly mentioned in the syllabus. It is prime duty of teachers to convey these to students. Students' views over this are described in the next graph.

Teachers inform you about your expected competencies, course outcomes and programme outcomes
561 responses

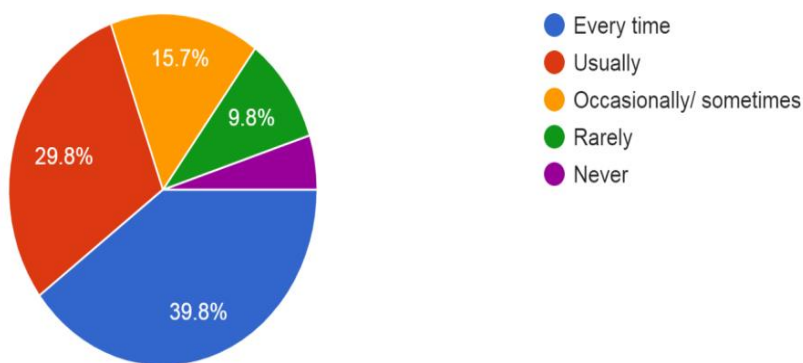


Out of five hundred and sixty-one respondents majority i.e. 45.8% felt that every time teachers do convey expected competencies, course outcomes, and program outcomes. 23.4% of respondent students felt that it is a usual practice of their teachers. At the same time, twenty-two students reported that their teacher never convey expected competencies, course outcomes, and program outcomes to them.

The IQAC has appointed a mentor or mentee to each and every class of the institute. It is the duty of these mentors and mentees to keep track of the progress of their students. One has to undertake necessary follow-up activities.

Your mentor does a necessary follow-up with an assigned task to you

561 responses

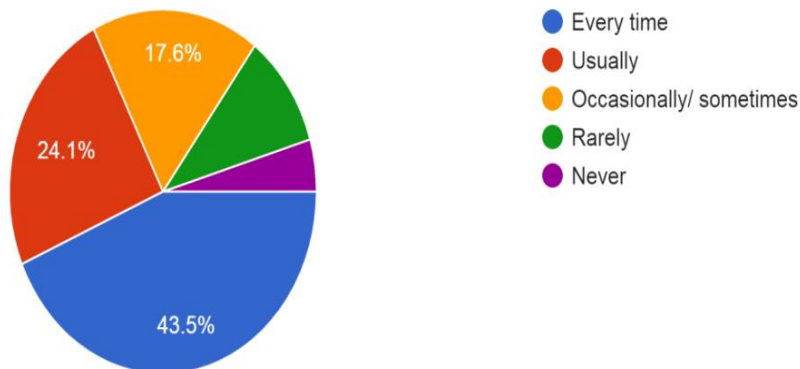


The pie diagram given above shows that a maximum of nearly forty percent of students feel that their teachers keep regular follow-ups with these students. Hundred and sixty-seven participant student feels that it is a usual practice of their teachers. While twenty-eight students who participated in the feedback feel that their teachers never take follow up on the assignments assigned to them.

The art of teaching is to explain all the concepts with examples and applications. Student views on whether their teachers explain the concepts with examples or applications are described in the next diagram. A maximum of two hundred and fifty-seven students reported that every time their teacher explains concepts with examples and applications. Out of five hundred and sixty-one students who participated in the feedback hundred and thirty- one students feel that it is teachers usually give examples while describing a certain concept.

The teacher illustrates the concepts through examples and application

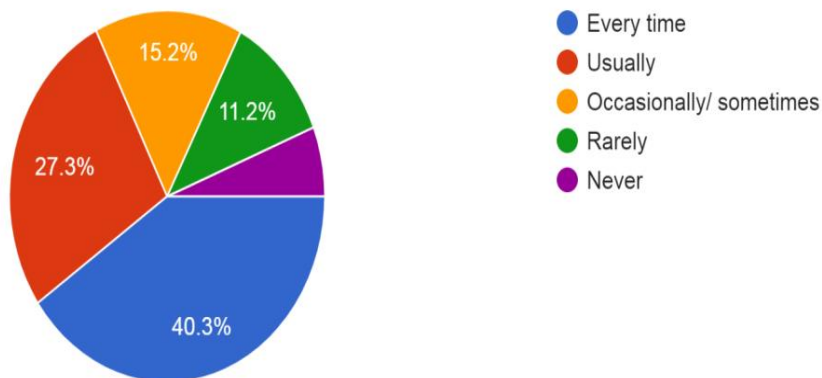
561 responses



Every student has a certain strength. It is necessary for teachers to help them to identify their strengths and help them to utilize them for a better life. The perception of students in this was judged in the next statement viz “The teacher identifies your strength and encourages you by providing the right level of challenge”. The response is given below

The teacher identify your strength and encourage you by providing right level of challenge

561 responses

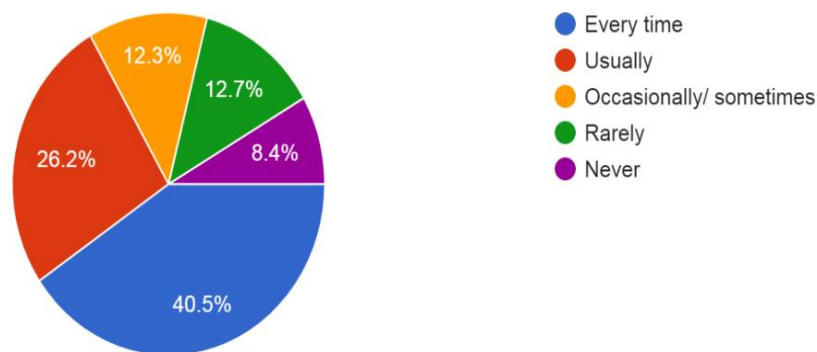


A maximum of two hundred and twenty-six students feel that it is done every time, while 27.3 % of respondents felt that is done usually not every time. While thirty-four students feel that their teachers never make effort to identify their strengths.

After having views on strengths the next thing which was assigned to students is weaknesses.

The teachers are able to identify your weakness and help you to overcome them

561 responses

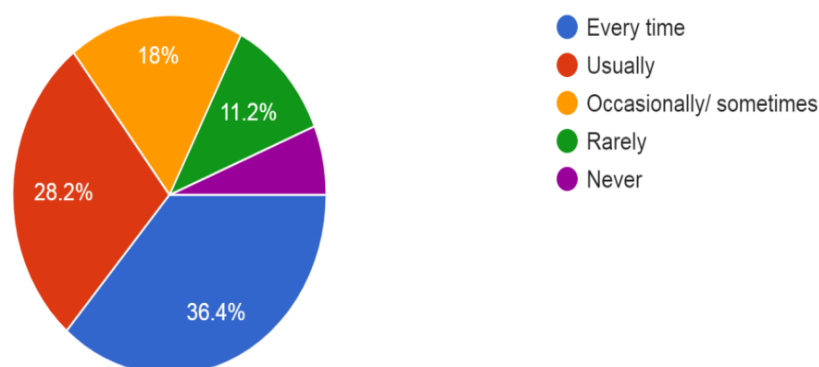


Nearly same number of students said that their teachers help them to identify their strengths and reported that their teacher makes effort to identify their weakness. 26.2 % student who participated in the survey thinks it is usually done. On the other hand, 8.4% of students felt that their teacher never help them in identify their weaknesses nor makes effort in helping them to overcome them.

Student involvement in improving the quality, particularly teaching-learning is being discussed in the next statement. It is seen that two hundred and four students felt that the institution makes effort to engage students in monitoring, reviewing, and continuous quality improvement of the teaching-learning process; while 158 and 101 respondents reported ‘usually and ‘occasionally sometimes’ remarks to this statement. The following pie diagram shows the other views also.

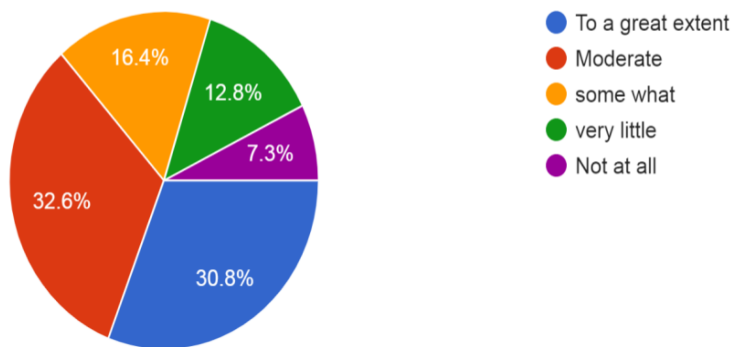
The institution makes effort to engage students in monitoring, review and continuous quality improvement of teaching learning process

561 responses



The use of experiential learning, participative learning, and problem-solving methodologies for enhancing the learning experience is vital for teachers' growth. The approach of teachers towards this was examined in the feedback analysis. The graphical representation of this is given below

The institute/ teacher use students centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience
561 responses

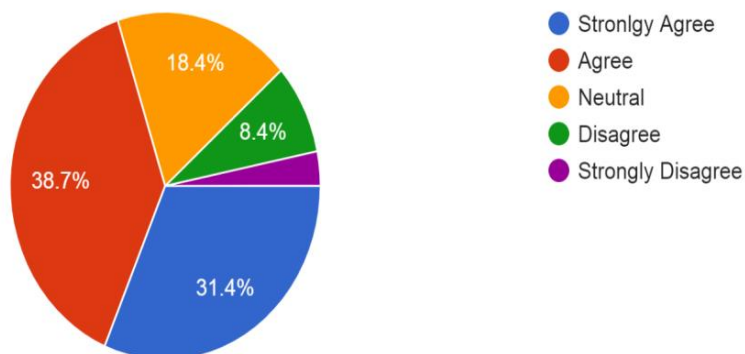


The response is diffused. A maximum of 32.6% of participants gave a moderate view on this, while a hundred seventy-three have clicked the “To a great extent” button in the Google form. Forty-one feel that it is “not at all”.

The extracurricular activities are being held by colleges and other institutions in the region. The view of students on this is being explained in the following diagram.

Respondents were asked to put their views on a scale ranging from “Strongly Agree to Strongly Disagree”. The input is described in the next diagram

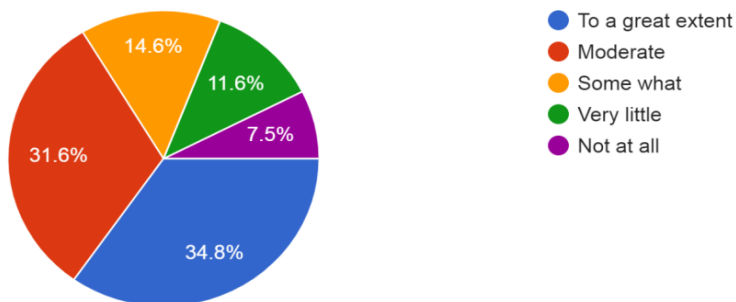
Teachers encourage you to participate in extracurricular activities
561 responses



Two hundred and seventeen students agree with the statement while a hundred and seventy-six stringy agree with the statement.

Efforts are made by the institutions/teachers to develop Soft Skills, Life Skills and Emplayability Skills to make you ready for the world of work.

561 responses

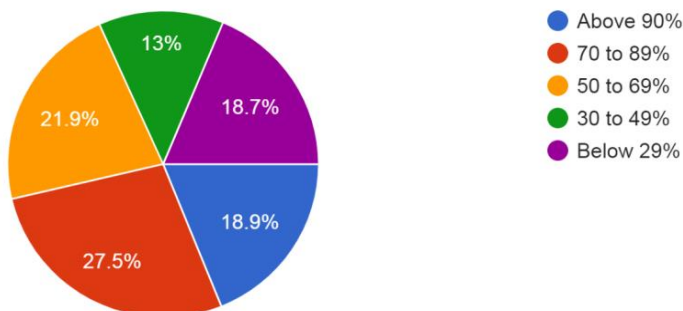


Soft skills, life skills are the skills which are learned by observation and training. These skills have gained huge importance in recent times. The efforts are made by teachers to inculcate them in students. The student views on this can be viewed in the above diagram. A maximum of two hundred and four out of five hundred and sixty-one have an opinion that every-time they see their teachers making an effort in this regard. 31.6% have a moderate view on this. While 6.2 % of respondents felt that their teachers never make an effort for the same.

The use of ICT tools like LCD projector, multimedia in teaching is highly appreciated by students. The students' opinion on whether their teachers use them while teaching is studied in the following pie-chart. It is seen that nearly nineteen percent of respondents felt that their teacher used them more than 90%. Highest i.e. 27.5 % of students felt that the use of ICT tools by their teacher is between the range of 70 to 89 %. The green colour in the pie diagram reflects the percentage of students who thinks the use is between 30 to 49%.

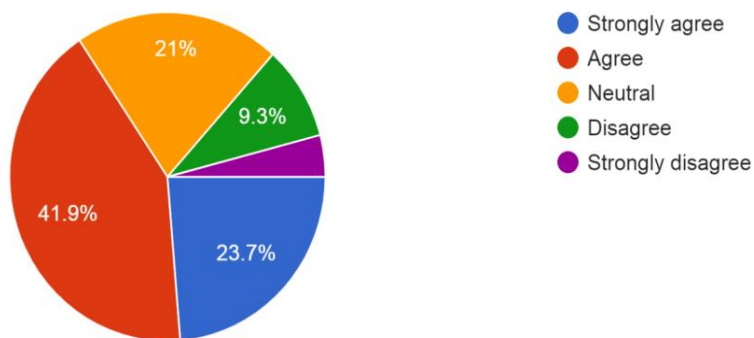
What percentatge of teachers use ICT tools such as LCD projector, multimedia, etc while teaching

561 responses



The last statement which was put before the students in the feedback is “The overall quality of the teaching-learning process in your institute is very good”. The students were asked to put their views on a scale ranging from strongly agree to strongly disagree. The pie diagram shows the reaction of students to this.

The overall quality of teaching-learning process in your institute is very good
561 responses



It is seen that 41.9 % of students agree with the statement, while 23.7% strongly agree with the statement. Here 21 % of students have neutral views on this statement.

In the concluding segment of feedback, suggestions from students were asked. The most frequent are listed below:

- ❖ Syllabus of the courses should be completed.
- ❖ Seminars for proper preparation of competitive exams should be taken.
- ❖ The weak students should be provided more guidance and extra coaching.
- ❖ Make more use of graphics and visual media in teaching.
- ❖ Make use of more ICT facilities in teaching.
- ❖ More co-curricular activities should be taken.


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